



WashU Olin Business School

Create change.

PHD PROGRAM
2026-2027

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INTRODUCTION

Washington University in St. Louis is one of the nation's leading research institutions and is committed to excellence in teaching and scholarship. The Olin Business School doctoral program in business administration, first offered in 1958, combines the rigorous curriculum of a top-ranked university with the individual attention made possible by our limited enrollment.

The PhD program is not only an exploration of the knowledge in a given discipline, but also an original contribution to it. To the extent that doctoral education has been successful, the student's relationship to learning is significantly changed. Having made a discovery, developed an insight, tested a theory, or designed an application, the individual who earns the PhD degree is no longer a student, but a colleague of the faculty. It is for this reason that the PhD is the highest degree offered by a university.

The Olin PhD program provides an intellectually challenging core curriculum and a strong background in fundamental disciplines, one-on-one mentoring relationships with highly respected faculty, and a collegial network built on mutual respect and shared thinking. Students acquire strong problem-solving skills that equip them to strategically address complex, unstructured business issues, and that result in innovative thinking and new ideas for research.

To be successful in the Olin PhD program, students must spend long hours immersed in coursework, studying for exams, and working on research. A sincere commitment is required, but the commitment promises significant personal and professional returns.

OLIN CORE VALUES

Our shared values bond us together and inform the actions of everyone at Olin. These values are grounded in our heritage and will guide us in our second century of providing exceptional business education.

Excellence—We have an unwavering commitment to excellence in all that we do, continually striving to provide the highest level of educational experience, learning opportunities, and research.

Leadership—Olin cultivates a leadership mindset, infusing students with both the value of acting responsibly and the desire to make an impact in whatever path they pursue.

Integrity—Our Midwestern heritage is the cornerstone of our character—we are honest, hardworking, authentic, loyal, and supportive.

Collaboration—Our culture fosters a collaborative community that creates innovative ideas, unique opportunities, and strong personal bonds.

Diversity—We embrace the diversity of individuals, cultures, ideas, and opinions for the richness it brings to our school.

Respect—We appreciate everyone for their opinions and contributions, regardless of position or status, and show each other respect at all times.

PROGRAM ADMINISTRATION

Doctoral Committee

The Doctoral Committee is responsible for the development and management of doctoral programs. The Committee includes a faculty member from each academic area.

Cynthia Cryder (Chair), Senior Associate Dean of Doctoral Programs & Professor of Marketing

Edwige Cheynel, Associate Professor of Accounting

Ryan McDevitt, Professor of Economics

Hong Liu, Professor of Finance

Song Yao, Professor of Marketing

Elanor Williams, Associate Professor of Marketing

Jon Bogard, Assistant Professor of Organizational Behavior

Seth Carnahan, Associate Professor of Strategy

Panos Kouvelis, Emerson Distinguished Professor of Supply Chain, Operations, and Technology & Director of The Boeing Center for Supply Chain Innovation

Daniel Elfenbein (Ex Officio), Vice Dean of Research & Professor of Strategy

Sarah Holterman (Ex Officio), Assistant Dean & Director of Doctoral Programs

Doctoral Programs Office

The Doctoral Programs Office supports and executes the policies, procedures, and initiatives established by the Doctoral Committee. Offices are located in Simon Hall 286.

Sarah Holterman

Assistant Dean & Director

holterman@wustl.edu

Shengxin “Sunni” Sun

Program Advisor

shengxin@wustl.edu

Admissions

Applicants must submit a complete application through the online application system by the posted deadline. [Application materials](#) include copies of transcripts; a current GMAT or GRE score report; current TOEFL, IELTS, GATEWAY, or Duolingo English Test score report; three letters of recommendation; essay questions (considered statement of purpose); resume/CV; writing sample (optional); and application fee.

Academic Calendar

The PhD program follows the [academic calendar](#) set by Olin Business School and Washington University. Calendars are published online and include important dates such as the first day of classes, fall and spring breaks, as well as holidays.

Annual Orientation

The Doctoral Programs Office hosts an annual orientation day prior to the start of the fall semester. All students in years one through five are required to attend each year. The date will be announced prior to the end of the spring semester for the following fall. Any absence must be excused in advance. Students with unexcused absences are subject to disciplinary consequences.

Olin Graduate Student Code of Professional Conduct

The Code of Professional Conduct is meant to encourage and clarify appropriate classroom, interpersonal, and extracurricular etiquette that is expected of each individual by their peers, the faculty, and the institution. It is also intended to help describe the overall environment of excellence and professionalism that all members of the Olin community seek to establish and to continually enhance. It is the responsibility of each member of the Olin community to uphold the spirit, as well as the principles, of the Code of Professional Conduct.

In keeping with these shared expectations, Olin graduate students are expected to conduct themselves at all times in a professional manner.

Professional behavior includes, but is not limited to, the following items:

In the classroom

- **Attendance:** Students are expected to attend each class session. Students who must miss a session for any reason should make every effort to notify the instructor prior to the class meeting. Informing faculty or seeking ex post permission after missing a class or portion of a class is unacceptable behavior and is subject to

academic sanctions. Students should never register for courses scheduled in conflict with one another.

- Punctuality: Students are expected to arrive and be seated prior to the start of each class session.
- Behavior: Classroom interaction may be conducted in a spirited manner, but always with professional courtesy and personal respect.
- Preparation: Students are expected to complete the readings and other assignments prior to each class session and be prepared to actively participate in class discussion.
- Distractions:
 - Exiting and Entering: Students are expected to remain in the classroom for the duration of the class session unless an urgent need arises or prior arrangements have been made with the professor.
 - Laptop, Tablet, and Other Electronic Device Usage: Students are expected to use laptops, tablets, and other electronic devices only with the instructor's consent and for activities directly related to the class session. Accessing email or the Internet during class is not permitted, as this can be distracting for peers and faculty.
 - Smart/Mobile Phone Usage: Students are expected to keep their phones turned off or have them set on silent/vibrate during class. Answering phones while class is in session is not permitted.
 - Other distractions may be prohibited by individual instructors, such as eating in the classroom.

Outside the classroom

- Students are expected to conduct themselves responsibly and professionally when dealing with all members of the Olin and Washington University communities as well as in the career search process, at club activities, networking events, job interviews, and other functions where they are representing the Olin community.
- Students are expected to help maintain the appearance and the functionality of Olin/WashU buildings, classrooms, and other facilities.
- All students are expected to abide by the [WashU Student Conduct Code](#).

Academic and Professional Integrity

PhD students are required to espouse academic integrity in all areas of their academic and research activities. Students are responsible for reviewing and understanding WashU's

Academic and Professional Integrity Policy for PhD Students, which can be found on the Vice Provost for Graduate Education's [Graduate Education and Governance page](#).

The Olin Doctoral Program emphasizes the importance of attributing any material you use in assignments or research papers to the original source. Check with the relevant faculty whenever in the slightest doubt. Falsifying or misrepresenting data or using material (including code, empirical or simulation results, and theoretical results and proofs) developed by others without full attribution are considered serious offenses.

Instructors will provide AI policy statements for each course.

Email Communication

Email is the mechanism for official communication with students at Washington University. Students are expected to read email communications from the university and the Olin Doctoral Program in a timely manner. All students receive an individually assigned WashU email address. The university is not responsible for email forwarded to any other address. A student's failure to read official university communications sent to the student's university email address does not absolve the student of responsibility for awareness of and compliance with the content of the official communication.

Residency & Attendance Policy

The PhD program at Olin Business School is full-time and residential. All coursework is taught in person and on campus in St. Louis. During the academic year (fall and spring semesters), PhD students are expected to be physically present on campus, attend classes, and participate fully in activities. Students may travel during their winter or summer breaks. Any absence from campus lasting longer than two weeks and occurring during the regular academic year must first be approved by the Senior Associate Dean of Doctoral Programs. Requests should be submitted in advance and in writing to the Doctoral Programs Office.

Violations may result in consequences including probation and the withholding of stipend support.

Full-Time Requirement

PhD students must be fully engaged throughout the PhD program. Students are not allowed to work outside of Olin Business School without permission. Approved work experiences will have academic value. Students must submit requests in writing to the Doctoral Programs Office for review by the Senior Associate Dean of Doctoral Programs. Similarly, students are not eligible to be enrolled in any other academic programs.

International students should be sure to communicate with their OISS advisor to discuss visa considerations for any approved work experiences.

Program Time Limit

The PhD program is designed to be completed in five years. Students may elect to continue their program for a sixth year, though a stipend will not be provided in the sixth year. Students who have not met all degree requirements to graduate by the end of the sixth year will be automatically placed on academic probation.

[The Vice Provost of Graduate Education's PhD policies](#) state that full-time PhD students are eligible for enrollment at Washington University in St. Louis for a maximum of 14 Fall/Spring semesters (seven years). Enrollment includes traditional course registration and zero-unit courses that carry full-time enrollment status. Semesters of approved leaves of absences do not count toward this time limit.

Full-time PhD students may petition for an enrollment eligibility extension for a maximum of one academic year. To request an extension, Olin PhD students must submit a written request with faculty advisor support to the Doctoral Programs Office.

International students should consult their OISS advisor on the potential visa implications of a request for time extension.

Leaves of Absence

If a student is unable to participate fully in the PhD program, they may take a leave of absence.

A Medical Leave of Absence (MLOA) is available to support students as they receive treatment for a health condition. MLOAs are managed by WashU Cares. Students considering MLOA should carefully review the [MLOA Policy](#) and make an appointment to meet with the Assistant Dean & Director of Doctoral Programs.

Students may also request a personal leave of absence. Personal leaves will be reviewed for approval by the Senior Associate Dean of Doctoral Programs.

Student funding is paused during a leave and resumes upon reinstatement. International students should consult their OISS advisor on the potential visa implications of a leave of absence.

New Child Leave

[The Vice Provost of Graduate Education's PhD policies](#) state that full-time PhD students may request a New Child Leave to assume care for a new child. They should maintain their

full-time status. Students on New Child Leave are not expected to participate in mentored teaching or research experience for up to 60 consecutive calendar days (8 weeks) and will receive their current stipend support during this 60-day period. Students may request additional time off via a leave of absence without receiving a stipend (for up to a full semester) if approved by the student's department/program. (At Olin, this will be reviewed and approved by the Senior Associate Dean of Doctoral Programs.)

New Child Leave does not affect the student's full-time status and will not appear on the student's official transcript. New Child Leave must be taken within the first year after the child's date of birth or adoption.

To initiate the New Child Leave, students must submit a written request to the Doctoral Programs Office.

DEGREE REQUIREMENTS

Requirements for PhD Degree

To earn a PhD degree from Olin Business School, students must meet the following requirements:

- Complete 36 graduate credit hours (graduate-level courses) by the end of the second year of the program. Please note that this is the minimum requirement, and some academic areas may have requirements that exceed the minimum. Students should consult the area faculty coordinator regarding the curriculum. Students must receive a grade of B or higher in these courses for them to be applied toward the PhD degree.
- Complete MGT 8660 Seminar in Presentation Skills in the fall of the student's third year, after 36 graduate credit hours of coursework have been successfully completed.
- Complete [Mentored Teaching Experience](#) requirements.
- Complete [Graduate Student Mentored Teaching Orientation](#) hosted by the WashU Center for Teaching and Learning (CTL) as well as at least one additional teaching workshop offered by the CTL.
- Pass the microecon preliminary exam (if required by area), the qualifying exam, the second-year paper, and other academic milestones.
- No later than the end of the fourth year, establish a dissertation research committee, submit an approved Title, Scope, and Procedure Form, and successfully defend dissertation proposal.

- Submit and successfully defend dissertation.
- Students must maintain satisfactory academic progress throughout the program.

Satisfactory Academic Progress

The following are the minimum standards of satisfactory academic progress for PhD students. Failure to meet these standards will result in review by the Doctoral Committee and possible probation or dismissal.

- Students are expected to earn a B or higher in all courses. Courses with grades lower than a B will not count towards the 36-credit requirement. Students who receive lower grades, including falling below a 3.0 GPA, will be reviewed by the Doctoral Committee and may be subject to probation or dismissal.
- Mentored Teaching Experience, Seminar in Presentation Skills, and Research Practicum courses do not count towards the 36-credit requirement.
- Students must complete all required core courses unless they receive written approval to waive a course. Requests will be reviewed and approved by the area faculty coordinator.
- In the first two years of the program, students must register for 9-12 credit hours per semester. Students must complete the 36-credit requirement within the first two years. After completing required coursework, students maintain full-time status through registration each semester in MGT 8889 Doctoral Continuing Student Status.
- If graduating in August, students must enroll in MGT 8889 for the summer semester.
- During any semester, students may not carry more than 9 credit hours for which a grade of I (incomplete) or N (not submitted yet) is recorded. Grades of I or N must be cleared within one semester from the end of the course. If the grades are not resolved by the stated deadline, they will become final failing grades on the transcript.

Satisfactory Academic Progress for Title IV Federal Financial Aid

The minimum GPA requirements needed to maintain eligibility for [Satisfactory Academic Progress](#) are dictated by your specific program of study. In each case, per the requirements of 34 C.F.R. 668.34(a) (4)(ii), the program requires a minimum of a C average to maintain eligibility for aid, but any specific program may have a higher minimum GPA for federal Satisfactory Academic Progress. Olin Business School requires a 3.0 minimum GPA.

GRADING

The following is the interpretation of grades for coursework in the PhD program:

A	Outstanding	The quality of work is distinctly superior.
B	Good	Performance is satisfactory and represents the academic attainment expected of promising candidates for a graduate degree. Coursework receiving a grade of B- or below is not counted toward the degree.
C	Unsatisfactory	Poor quality of performance that falls short of that regarded as entirely satisfactory at the graduate level. Units of credit with a grade of C must be matched by an equivalent number of credits with a grade of A. Coursework with a grade of C is not counted toward the degree.
F	Fail	The student will be placed on academic probation. Coursework with a grade of F is not counted toward the degree.
I/N	Incomplete/Not Submitted	A grade of I is recorded when otherwise satisfactory work in a course is not completed. A grade of N is recorded when a grade has not been submitted by an instructor. Grades of I or N must be cleared within one semester from the end of the course. If the grades are not resolved by the deadline, they will become final failing grades on the transcript. Students with more than nine units of I or N are not permitted to register for courses.

All academic areas require passing grades for coursework.

Coursework receiving a grade of B- or lower is not counted toward the degree. A student receiving a B- or lower will be required to either retake the course or make up the units to reach the required 36 units.

PROGRAM REQUIREMENTS BY YEAR

Year One

- Math Camp prior to fall semester (required for all areas except Marketing-Consumer Behavior and Organizational Behavior)
- Core foundational courses (at least 9 credits per semester)
- Attend seminars/workshops
- Summer paper, if required by area

- Microecon preliminary exam, if required by area (summer after first year)

Year Two

- Annual Progress Report
- Courses as required by area curriculum (at least 9 credits per semester)
- Completion of two semesters of Mentored Teaching Experience
- Attend seminars/workshops
- Passing result on qualifying exam (summer after second year)
- Passing result on second-year paper (fall of third year)

Year Three

- Annual Progress Report
- Appointment of principal faculty advisor by end of third week of fall semester
- MGT 8660 Seminar in Presentation Skills (required of all third-year students in fall)
- Completion of two semesters of Mentored Teaching Experience
- Presentation of one research paper
- Begin preparation of dissertation proposal

Year Four

- Annual Progress Report
- Completion of two semesters of Mentored Teaching Experience
- Submission of Appointment of Research Advisory Committee form and Title, Scope, and Procedure form
- Oral defense of dissertation proposal by December 31 (Organizational Behavior) or June 30 (all other areas)

Year Five

- Annual Progress Report
- Completion of at least one semester of Mentored Teaching Experience
- Submission of Dissertation Committee Form
- Enter job market
- Oral defense of dissertation
- Final submission of written dissertation in ProQuest

Each academic area determines the course and curriculum requirements for their students. These requirements are posted on the [Olin PhD website](#).

FORMAL EVALUATION OF PHD STUDENTS (ACADEMIC MILESTONES)

Policy on Faculty Supervision & Advisement

PhD students are required to be supervised by a principal faculty member in their academic area throughout their enrollment. The area coordinator supervises students in the first two years. In exceptional circumstances, a second-year student may be supervised by an alternate faculty in their academic area. Alternative arrangements must be reported to the Doctoral Programs Office.

At the beginning of the third year (no later than the end of the third week of the fall semester), students must report their principal faculty advisor to their area faculty coordinator and the Doctoral Programs Office.

At the end of each year, the principal advisor will submit a written evaluation of progress to be included in the student's academic record. If at any point a student cannot find faculty to serve as their advisor, members of their research advisory committee, or members of their dissertation committee, they may be dismissed due to their inability to progress.

Annual Progress Report

To prepare an annual assessment of student progress, the Doctoral Programs Office requires that students in year two and above submit the following to their area faculty coordinator or their faculty advisor and the Doctoral Programs Office: a current CV, a grade summary, and all research projects conducted during the year. Failure to comply with this requirement will result in academic probation or dismissal.

Progress Reports will be requested by the Doctoral Programs Office each spring and will be due in August. Deadlines will be communicated each year.

Preliminary Exam in Microeconomic Theory

Some areas require that students take the preliminary exam in microeconomics at the end of the first year. Each area that requires the exam sets the definition of a passing grade. The exam is offered by the Economics department in Arts & Sciences in August and students must be in residence if required to sit for the exam. Students will be notified by June 1 if they are required to take the exam.

Students who fail the prelim exam are placed on academic probation and re-evaluated based on their summer paper submission and academic performance in the first year.

First-Year Paper

Some areas require a first-year or “summer” paper to expose students to the full range of activities required to successfully conduct independent research. This paper is evaluated by the area faculty during the second year, and an evaluation is provided to the student.

Qualifying Field Examination (Comprehensive Exam)

PhD students must take a written qualifying examination to demonstrate their comprehensive knowledge in their academic field within three years of entry to the program. Olin PhD students take this exam in the summer after the second year (by the end of June) and after completing foundational coursework.

By the end of the spring semester, second-year students in each area will be notified of the exam dates. Most areas schedule two days of exams, either two consecutive days or two days one week apart. The faculty area coordinator and the Doctoral Programs Office will communicate arrangements to students, including dates, times, locations, areas to be covered, and other expectations.

Students who fail the examination may be granted the opportunity to retake the exam. Students who are unable to receive a passing result on the retake will be dismissed from the program.

Second-Year Paper

Students must submit a satisfactory research paper to their academic department by the fall of their third year. Areas have different deadlines and expectations for these presentations; please communicate with your faculty area coordinator. The paper is presented to area faculty during a brown bag or department seminar. Although the research paper is expected to have all the elements of a publishable paper, the overall quality need not be at a level sufficient to merit publication.

Failure to produce a satisfactory paper, as determined by the academic area faculty, will constitute unsatisfactory academic progress and may result in academic probation or dismissal.

Communication Competency and Course Requirement

The ability to communicate fluently and effectively is essential for all PhD students. Students will be evaluated on their communication skills throughout their program by their area faculty.

Students are encouraged to explore English-language courses on academic writing, conversation, and presenting/teaching offered by [WashU CAPS](#) and to utilize the [WashU Writing Center & Speaking Studio](#). The Center for Teaching & Learning (CTL) and the Graduate Center also offer programming to support professional development in presentation and teaching.

All Olin PhD students are required to take MGT 8660 Seminar in Presentation Skills in the fall of their third year in the program. The goal of this two-day course is to teach students the basic principles of effective research communication.

Dissertation Proposal Defense

A successful proposal defense is evidence of a student's mastery of a specialized field of knowledge and capacity for original scholarly work. The proposal defense is open to all members of the faculty and doctoral students. The student presents the research that has been completed and provides an outline of the work that needs to be completed. Students must make a copy of the written proposal available to the Research Advisory Committee at least two weeks prior to the scheduled proposal defense. The format varies among academic areas. Students should consult the chair of their research committee.

Research Advisory Committee

The Research Advisory Committee consists of three tenured or tenure-track Washington University in St. Louis faculty members from the student's academic area. They serve as the first three readers of the dissertation and as members of the student's Dissertation Examination Committee.

The Appointment of Research Advisory Committee form should be submitted to the Doctoral Programs Office no later than two weeks prior to the dissertation proposal defense.

Title, Scope, and Procedure Form

The Research Advisory Committee formally approves the dissertation proposal by signing the Title, Scope, and Procedure Form. The form is available from the Doctoral Programs Office. The project's "scope" defines its limits—what the student intends to cover and what will not be covered. The "procedure" describes the manner in which the student intends to conduct the research. By defining the scope and procedure of the dissertation, the student provides an initial outline or model for use in researching the topic. It is understood that the scope, procedure, and even the title of the dissertation may change during the course of the research.

Major changes to the committee, such as a new advisor from outside the committee, or a significant change of topic, may require submission of new forms.

The Title, Scope, and Procedure Form should be submitted to the Doctoral Programs Office no later than two weeks prior to the dissertation proposal defense.

Proposal Defense Deadline

Organizational Behavior Area

Students in the Organizational Behavior area are required to propose no later than December 31 of the fourth year. Failure to propose by this deadline will result in academic probation. If after missing the initial deadline of December 31, the proposal is not defended and the Title, Scope, and Procedure Form submitted by March 31 of the fourth year, a student may be dismissed from the program. Timeline for OB students is as follows:

- Notify Doctoral Programs Office of date and time of defense at least two weeks prior to the scheduled defense.
- At the same time, submit the Appointment of Research Advisory Committee form and Title, Scope, and Procedure form to the Doctoral Programs Office.
- Defense of proposal must be scheduled for a date no later than December 31 of the fourth year.

All Other Areas

Students in all other areas (Accounting, Economics, Finance, Marketing, Strategy, Supply Chain) are required to propose no later than June 30 of the summer following the fourth year. Failure to propose by this deadline will result in academic probation. If after missing the initial deadline of June 30, the proposal is not defended and the Title, Scope, and Procedure Form submitted by September 30 of the fifth year, a student may be dismissed from the program. Timeline for students in all areas except OB is as follows:

- Notify Doctoral Programs Office of date and time of defense at least two weeks prior to the scheduled defense.
- At the same time, submit the Appointment of Research Advisory Committee form and Title, Scope, and Procedure form to the Doctoral Programs Office.
- Defense of proposal must be scheduled for a date no later than June 30 during the summer following the fourth year.

Dissertation and Oral Defense

A dissertation is the product of extensive research and presents an original contribution to knowledge in a given field. It documents the doctoral candidate's ability to make

substantive contributions to answering a major intellectual question and to communicate research results with professional competence.

General Requirements

The dissertation must constitute an integrated, coherent work, whose parts are logically connected. It must have a written introductory chapter that sets forth the general theme and core questions of the dissertation research, and that explains the relationship among the constituent chapters or parts. The introduction will typically include, as is appropriate to the discipline, a review of the literature relevant to the dissertation; an explanation of the theories, methods, and procedures utilized by the author; and a summary discussion of the contribution of the dissertation project to knowledge in the field. In its final deposited form, the dissertation must constitute an archivable product that meets the standards prescribed by the university.

The dissertation may consist (in whole or in part) of coauthored chapters and articles, but the candidate must be a major contributor to the research and writing of any such papers and must describe their ideas, individual efforts, and contributions to the larger work. To be in compliance with the university's policy on plagiarism and academic integrity, a dissertation that incorporates coauthored work must also include in its introduction an explanation of the role of the candidate in the research and in the writing of any coauthored work.

If a dissertation includes previously published material (authored or coauthored), the candidate must provide a full reference of when and where individual papers have been published. Because prior publication and multiple authorship have implications with respect to copyright, PhD candidates should discuss copyright with their advisors and obtain copyright clearances from any coauthors well in advance of defending the dissertation. Written permission must be obtained in order to include articles copyrighted by others in the dissertation.

It is the responsibility of the candidate and the dissertation committee to ensure that the dissertation meets all requirements regarding authorship, academic integrity, and copyright, as outlined here.

Dissertation Defense Committee Form

The Dissertation Defense Committee is composed of the student's Research Advisory Committee and at least two additional faculty members (a minimum of five total members):

- Four of the five members must be tenured or tenure-track WashU faculty members.

- Three of those must be from the student's program, including the student's primary advisor.
- One of the four may be Emeritus.
- The fifth member must be from outside the student's program.
- The fifth member may be WashU tenured/tenure-track faculty, WashU research/teaching faculty, faculty from an external university, or a scholar from the private sector or government.
- Members must hold a doctorate and maintain an active research program.
- In most cases, the chair of the student's Research Advisory Committee also serves as the chair of the student's Dissertation Defense Committee.

Students must submit the Appointment of Dissertation Defense Committee Form to the Doctoral Programs Office no later than 30 days prior to the planned dissertation defense.

Oral Dissertation Defense and Examination Approval Form

The dissertation must be approved by the Research Advisory Committee before the defense can be formally scheduled and announced. Approval ensures that the dissertation is developed adequately and ready to be brought to defense.

The defense is open to faculty and doctoral students, who may attend as observers rather than participants. Typically, the Dissertation Defense Committee solicits evaluations from the faculty attending the defense before making a decision as to the student's success in defending the dissertation. However, only the Dissertation Defense Committee is permitted to vote.

At least two weeks prior to the defense, the department faculty are informed of the date and location of the defense and the composition of the Dissertation Defense Committee.

Students must submit their written dissertation to their committee members at least 30 days before the scheduled defense date. The committee will respond at least two weeks before the defense with substantial requested changes. These changes will be expected to be completed and resubmitted to the committee before the defense.

A typical defense follows these procedures:

- Presentation by the candidate lasting about one hour. Candidates are not expected to repeat the details presented in the proposal.
- Committee chair asks for questions from non-committee faculty who are present.
- Chair asks for questions from the Dissertation Defense Committee.
- Chair asks for questions from the Research Advisory Committee.

- Chair excuses all attendees except the Dissertation Defense Committee, which deliberates and makes a determination on the success of the defense.
- Upon approval of the defense, all members of this committee, as well as the chair of the department or program, sign the Examination Approval Form.

Examination Approval Form

Upon the successful oral defense of the dissertation, the Dissertation Defense Committee signs the Examination Approval Form.

The committee chair should notify the Doctoral Programs Office of the defense outcome; the Examination Approval Form will be sent to the full committee to sign. It will then be approved by the Senior Associate Dean of Doctoral Programs and recorded in the student's official record.

Doctoral Dissertation Submission

Students who defend their dissertations successfully have not yet completed their PhD requirements. They finish earning their degree only when their dissertation submission has been submitted to [ProQuest](#) and approved by the Doctoral Programs Office.

After the defense, the student must submit an electronic copy of the dissertation online to the university via ProQuest. The dissertation submission deadline for each semester may be found on the [WashU Academic Calendar](#). The submission website requires students to choose from publishing and copyrighting services offered by ProQuest, but the university permits students to make whichever choices they prefer.

Students may opt to embargo publication in ProQuest for a maximum of two years. Please notify the Doctoral Programs Office of your embargo request when submitting the dissertation.

The Doctoral Programs Office is responsible for documenting the final approval form, signed by the committee and the Senior Associate Dean of Doctoral Programs after the defense, as well as for reviewing and approving the final dissertation submission in ProQuest.

Students are asked by the university to submit the [Survey of Earned Doctorates](#) separately.

Academic Probation and Dismissal

Except in circumstances that justify immediate dismissal, a student cannot be dismissed on the basis of academic performance without the opportunity to return to good standing during an identified period of probation. The purpose of probation is to:

- explicitly warn the student of their status
- provide the student with clear guidelines of the performance that will be necessary to return to good standing
- provide the student with reasonable time to meet these expectations

To meet these objectives, probation normally should be designated for a minimum of three months.

When the probation involves coursework, the probation period would normally correspond to the semester duration. A student on probation must receive a detailed letter from the Doctoral Programs Office, stating the reasons for the probation and explicitly identifying the steps necessary for the student to return to good standing by the end of the probation period.

At the end of a first probation, the student may be:

- returned to good standing
- placed on a second consecutive probation, which generally will be for a full semester
- dismissed from the program

A second consecutive probation must be accompanied by a new letter identifying the steps required to return to good standing. While the purpose of the probationary period is to provide the student with time to improve, the decision of the program at the end of a probationary period could involve immediate notification of dismissal.

At the end of a second continuous probation, the student will either be returned to good standing or dismissed. A student is limited to a maximum of two academic probations during their time in the program.

Notification Procedures for Academic Probation

The explanation of academic performance issues leading to probation should be specific (e.g., low GPA, failed exam, missed milestone deadline) and contain a clear statement of what must be done within a specified period for the student to return to good standing. This includes probation associated with faculty judgments of research potential, timely progress toward the degree, teaching performance, or professional responsibilities. The expectations will be consistent with those held for all students in the program. They must be communicated in writing and accompanied by the opportunity to meet with the designated departmental faculty representatives for a clarifying discussion.

If the student does satisfactorily meet the requirements of the probation, a written notice of reinstatement, including the date that the student has returned to good standing, will be provided to the student. Students may be reinstated before the end of the probation period if they have met the requirements for reinstatement.

Copies of any letter or email to the student, or summary notes of discussions with the student regarding the student's placement on probation, should be placed in the student's file, which the student has the right to review.

Notification Procedures for Academic Dismissal

If the student does not meet the requirements of the probation by the specified time, the program will send a notification of dismissal. The letter will include the grounds for dismissal, the effective date of dismissal, and notification that the student may voluntarily withdraw from the program prior to dismissal.

If the student is an international student on a visa, the Doctoral Programs Office will consult with the Office of International Students and Scholars prior to finalizing the dismissal letter. It is often advisable for an international student to withdraw ahead of a dismissal to avoid an adverse impact on future entry to the US.

Probation and Dismissal Appeals

Appeal requests must be submitted within 14 calendar days of initial formal notification of probation or dismissal by emailing the Senior Associate Dean of Doctoral Programs. In cases where there is a perceived conflict of interest with the Senior Associate Dean, a faculty member from the Doctoral Programs Committee may be designated to address the appeal process for probation or dismissal. Responses to appeals generally occur within the next 14 calendar days after the appeal is requested. Appeals of probation and dismissal end with the Senior Associate Dean of Doctoral Programs.

MENTORED TEACHING EXPERIENCE REQUIREMENT

Through the Mentored Teaching Experience requirement, Olin PhD students receive pedagogical training, support teaching, and are mentored by a faculty member on best practices. Students in years two through five will register for MGT 8010 Mentored Teaching Experience each semester to fulfill this requirement.

Prior to the start of the second year, students must attend the [Graduate Student Mentored Teaching Orientation](#) hosted by the Center for Teaching and Learning (CTL). Students are also required to complete one additional teaching workshop offered by the CTL.

Mentored Teaching Experience Pathways

To satisfy the Mentored Teaching Experience Requirement, students must complete one of the two available pathways:

Pathway 1: Total of 7 semesters

- MGT 8010 Mentored Teaching Experience - Student serves as Assistant in Instruction (AI) for seven semesters.

Pathway 2: Total of 6 semesters

- MGT 8010 Mentored Teaching Experience – Student serves as Assistant in Instruction (AI) for five semesters.
- MGT 8020 Mentored Independent Teaching Experience – Student engages as primary instructor or co-instructor of a course under the mentorship of a faculty member for one semester.

Students are not eligible for paid TA or Assistant in Instruction positions until the sixth year, or until they have completed the mentored teaching requirement in full.

To focus on coursework and acclimate to the program, first-year students do not participate in MTEs and are prohibited from accepting any other teaching or research assignments, including voluntary or paid positions.

Mentored Teaching Experience Assignments

Assignments will be made each semester by area chairs and faculty coordinators based on the area's needs/course offerings and will be communicated to students by the Doctoral Programs Office.

MTE faculty and students should connect no later than the start of the assigned semester.

RESEARCH EXPERIENCE POLICY

When participating in faculty-driven research projects, doctoral students may choose between two models: a paid Research Assistantship and enrollment in a Research Practicum course.

Both modes of interaction are voluntary on the part of the doctoral student and the faculty member. The Doctoral Programs Office will oversee, track, and monitor interactions under both modes. This policy applies to all faculty-driven research collaborations involving Olin doctoral students, regardless of whether the faculty is associated with Olin. A student may not engage in an assistantship and a practicum at the same time.

Research Assistantship

The first mode of interaction is an hourly paid Research Assistantship (RA). In this model, the faculty member pays the doctoral student for each hour of RA work, up to a cap of ten hours per week. The student does not enroll in a Research Practicum course. The faculty member and the student will fill out a form that will be sent initially to the Doctoral Programs Office, who will then liaise with Olin HR for payment.

The form must have a concise description of the project and a brief outline of the expected work that the student is to perform. The Research Assistantship is appropriate for research interactions where the student performs a well-defined set of tasks such as data cleaning, data analysis, literature review, code replication, or other research activities under the direct supervision of the faculty member. First-year students are ineligible for research assistantships.

Research Practicum

The second mode of interaction is via enrollment in MGT 8021 Research Practicum. This option is suited for deeper and more complex research interactions than those performed under the directly supervised Research Assistantship. In this model, the faculty member will provide a class description outlining the project's nature, work expectations, and a timeline for completing it. The student will receive a grade of pass or no pass at term's end.

No financial compensation is associated with the research practicum experience. Students may spend up to approximately 225 hours per semester, or an average of 15 hours per week, on research practicum-related activities. This class may be taken repeatedly during the student's enrollment in the doctoral program, subject to continued interest by the faculty member and student.

First-Year Student Policy

Students in the first year of the PhD program are not eligible to participate in mentored teaching experience or paid research assistantships. Coursework and acclimating to the academic environment are the priorities of the first year.

FINANCIAL SUPPORT

Tuition Remission

Tuition for courses required by the PhD program is fully remitted by Olin Business School. Other courses offered by the university may be eligible for remission with approval of the area faculty coordinator. Tuition remission is applied to a student's account after the first add/drop deadline (three weeks after the start of the semester).

Stipend Policy

Students receive an annual stipend to assist in covering living expenses for up to five years. The annual stipend amount for 2026-2027 is \$40,000.

First-year stipends are paid over eleven months, August through June. Fifth-year stipends are paid over eleven months, July through May. All other stipends are paid over twelve months, July through June.

Stipends are subject to tax. It is the student's responsibility to estimate and withhold taxes. [WashU's Financial Services website](#) provides information for fellowship stipend recipients. International students can find more information on taxes in the US on the [OISS website](#) as well as instructions on obtaining an [Individual Taxpayer Identification Number \(ITIN\)](#). The ITIN is required for anyone without a Social Security Number (SSN) who will be filing taxes.

Students placed on academic probation will continue to receive stipend support. However, support may be withheld for students found to be in violation of the residency and attendance policy.

Students dismissed from the program will receive two weeks' notice before the effective date. A dismissed student will retain stipend support during the notification period. By the effective date of dismissal, the student will receive a severance payment equivalent to six weeks of support, which will conclude their stipend funding. Students who choose to withdraw from the program are also eligible to receive severance payment. The payout period will begin on the date the program office receives the formal withdrawal form. Severance does not apply to students transferring to another academic program or institution.

The program does not provide a sixth-year stipend. Students should work with their advisor or area coordinator to determine what, if any, funding opportunities may be available. Students should also explore [external funding opportunities](#).

Funding From Multiple Sources Policy

Students are required to notify the Doctoral Programs Office if they choose to accept any external financial award or employment opportunity. Students are not eligible to "stack" financial awards. WashU's policy on multiple funding sources for PhD students can be found [in the Bulletin](#).

For Olin PhD students, when an external award is less than the current terms of the Olin-Chancellor's Fellowship stipend amount, Olin will supplement the total amount of external

funding to bring the student up to the OCF amount for the duration of the award. E.g., if a student receives an external award of \$38,000/year for one year, they will receive a supplement of \$8,500/year from Olin to bring the total amount received to the current (2026-27) OCF stipend amount of \$46,500/year.

Student Health and Dental Insurance

Olin will cover the cost of [student health insurance premiums \(vision and dental included\)](#), as well as the cost of the [mandatory student health and wellness fee](#), for PhD students for up to six years. Students who withdraw or are dismissed may be eligible to keep their insurance benefits for a period depending on the effective date. The Student Health Insurance Plan goes into effect annually from August 1 through July 31. Students may contact the Doctoral Programs Office to determine their benefit eligibility.

Students who have existing health coverage and wish to opt out of the Student Health Insurance Plan may apply for a [health insurance waiver](#).

Olin PhD Research Grant

PhD students in good standing may apply for a grant of up to \$500 to support research projects. This funding can be used for purchases such as databases or honorariums for projects involving human participants. Students may only receive one award per fiscal year, and applications must be approved by the area faculty coordinator. The Doctoral Programs Office may award up to 10 grants per year (July 1 through June 30). Applications are available upon request.

Laptop Support Stipend

Olin PhD students receive a one-time stipend of \$1,000 in August of their first year to support the purchase of a laptop. The Doctoral Programs Office will set up a time for all new students to meet with Olin IT staff to connect laptops to WashU networks and printing.

Child Daycare Subsidy

The Child Daycare Subsidy helps PhD student families meet the costs of child daycare while they pursue their studies. Eligibility requirements and the application are found online via the [Office of the Provost](#).

Buchheit Graduate Student Family Support Fund

The Buchheit Graduate Student Family Support Fund provides financial support to full-time graduate students with dependents who encounter unexpected expenses. Eligibility requirements and the application are found online via the [Graduate Center](#).

Graduate and Professional Student Emergency Fund

The Graduate and Professional Student Emergency Fund (GPSEF) assists graduate and professional students with unexpected, one-time emergency expenses, enabling them to continue making academic progress despite an unanticipated financial hardship. Eligibility requirements and the application are found online via the [Graduate Center](#).

Travel Reimbursement Policy

Olin Business School is committed to supporting PhD students in travel related to their academic progression. All travel reimbursement requests must go through the Doctoral Programs Office, including those involving faculty STAR funds. The program's goal is to support as much eligible student travel as possible with the funds budgeted annually.

Students are responsible for reviewing Olin Business School's [travel policies, forms, and documentation requirements](#). When you travel as a WashU student, you represent your program and school.

Travel Support Eligibility

PhD students in years one through six, in good standing in the program, are eligible to request approval for conference travel in accordance with the policy below. The amounts listed are per fiscal year (July 1 through June 30).

Any conference attended by a student must be considered premier. An informal poster presentation may be approved in lieu of a formal paper presentation one time only during the student's time in the PhD program.

Annual Conference Eligibility

First and Second Years

Students may attend a maximum of one conference per year. In order to gain academic conference experience, first- and second-year students have the option to attend a conference or workshop at which they are not presenting; this would serve as the student's one annual conference. If not presenting, students may be reimbursed up to \$600. If presenting, students may be reimbursed up to \$1,400 for a domestic conference or up to \$2,400 for an intercontinental conference

Third and Fourth Years

Students may attend a maximum of two conferences per year at which they are presenting. Students may be reimbursed up to \$1,400 for a domestic conference or up to \$2,400 for an intercontinental conference.

Fifth and Sixth Years (if not on the job market)

If not on the job market, students may attend a maximum of two conferences per year at which they are presenting. Students may be reimbursed up to \$1,400 for a domestic conference or up to \$2,400 for an intercontinental conference.

Job Market

If on the job market, students may attend a maximum of three conferences per year. One of the three conferences during the job market year may be attended without presenting, if the student will complete job interviews at the conference. Students may be reimbursed up to \$1,400 for a domestic conference or up to \$2,400 for an intercontinental conference.

Years Seven and Above

Students are not eligible for travel reimbursement.

Faculty STAR Funds

Faculty STAR funds should not be used to fund student travel unless a student has been approved for the maximum of eligible program funds for the trip and the paper or poster to be presented is co-authored with the faculty member. In these cases, STAR funds are at the faculty's discretion. If approved, the Doctoral Programs Office must be notified.

Application & Approval Process

Pre-Approval

At least one month prior to travel, student must submit their travel approval request to olinphdtravel@email.wustl.edu. Approval must be obtained before leaving for a trip or paying for any related expenses such as airfare or hotels.

The request should include:

- Name and location of the conference
- Presentation title and proof of presentation (PDF of acceptance email or program page)
- If not presenting, short explanation of goal of attendance
- Approval from area faculty coordinator
- Estimation of all planned expenses

Students will receive a decision in writing from the program office with the maximum reimbursement available for the trip. If the travel approval request is not submitted prior to travel, expenses incurred may not be eligible for reimbursement.

Any expenses incurred above the approved reimbursement amount are the responsibility of the student.

Reimbursement

Prepare the following items upon return from travel:

- [Travel expense statement](#)
- Receipts for all expenses
- Conference program
- PDF with program office approval for travel and area chair approval for travel

You will then submit a travel reimbursement ticket via the FreshDesk ticketing system. On the [“Submit a Ticket” page](#), select “Submit Travel Expenses (One trip per ticket)” from the drop-down menu.

International Trip Registration

WashU requires registration for anyone traveling outside of the United States for university purposes, including for conferences and research. Each international trip should be registered online with the [WashU International Travel Registry](#).

GRADUATION INFORMATION

Commencement Ceremonies and Diplomas

University commencement ceremonies are held in May and mark the end of the academic year. The [university-wide ceremony](#) is held on Francis Olympic Field. [Olin’s Graduate Programs Recognition Ceremony](#) is held in the Athletic Complex Field House.

To be eligible for hooding at the May commencement ceremony, a student must successfully defend and submit their dissertation by that year’s spring semester deadlines. For Spring 2027 degree conferral, the dissertation must be defended by April 16, 2027, and the final dissertation submitted to ProQuest by April 30, 2027.

The university also hosts an inclusive ceremony in December open to all August and December graduates.

Advanced degrees are awarded by the university three times each year: in August, December, and May. The deadlines for completing all degree requirements for each degree date, including the electronic submission of the dissertation, are listed in the [academic calendar](#).

Diplomas will be shipped to the address you have designated in [Workday](#) as a Diploma Mailing Address. At the time you [apply for program completion in Workday](#), please be sure to update this address.

Apply for Program Completion in Workday

Candidates for a degree must apply for program completion in [Workday](#) for the semester in which they intend to graduate. Deadlines to apply for program completion may be found on the [Office of the University Registrar's website](#).

Students are not obligated to graduate as initially intended. However, they will need to file a subsequent intent for the semester in which the work will be completed.

Certification of Degree Completion

A student who has completed all requirements for the PhD and needs certification of this fact before the date of the award may secure a letter of certification from the Assistant Dean & Director of Doctoral Programs. A written or emailed request is required.

Official transcripts may be obtained from the [Office of the University Registrar](#).

ACADEMIC RESOURCES

The Al & Ruth Kopolow Business Library

[The Al & Ruth Kopolow Business Library](#) is located on the second floor of Simon Hall and open Monday to Friday, 9-5. Library resources include database subscriptions such as Bloomberg, Business Source Complete, Factiva, MarketLine, ThomsonOne, Morningstar, and IBISWorld.

The Asa F. Seay Business Librarian is [Felicia Fulks](#), who can be contacted at fulks@wustl.edu.

Apporto

[Apporto](#) is the WashU/Olin Business School virtual desktop with access to software.

Center for Teaching and Learning (CTL)

[The Center for Teaching and Learning](#) offers the required Graduate Student Mentored Teaching Orientation as well as extensive resources and training on pedagogy geared toward graduate students.

Computing Support/Helpdesk

The WashU Service Desk provides support for IT, Workday, Canvas, and other resources on campus. For computing support, click on “Request Support” on the [Service Now home page](#), then choose IT. Choose “Student Systems” for Workday and Canvas support.

[WashU IT](#) can also be reached at ithelp@wustl.edu or 314-933-3333.

Disability Resources

[Disability Resources](#) is dedicated to ensuring that every student will have equal access to our campus and academic programs whether they are an undergraduate, graduate, professional, or continuing education student. Accommodation guidelines can be found [online](#).

PhD students who are completing their Mentored Teaching Experience requirements may also find information about accommodations for students [here](#).

English Language Programs

WashU Continuing & Professional Studies (CAPS) [English Language Programs \(ELP\)](#) are designed to strengthen and advance English language capacities through courses, support, and assessments. ELP helps WashU students who speak English as an additional language achieve academic and professional success. Courses are available on academic writing, conversational speaking, and presenting/teaching.

The Graduate Center

[The Graduate Center \(TGC\)](#) is a resource dedicated to graduate and professional students across all schools at WashU. Resources include programming, events, and room reservations.

Graduate and Professional Student Council (GPSC)

[The Graduate and Professional Student Council \(GPSC\)](#) represents and advocates for all graduate and professional students at WashU; fosters interdisciplinary connections across all master’s and PhD programs; stewards student resources to support academic, professional, and personal needs; and creates meaningful networking opportunities for the student body.

Olin Classrooms, Study Rooms, and Conference Rooms

Courses offered by Olin Business School are taught in Simon Hall, Bauer Hall, and Knight Hall. Small rooms for students to meet in study groups are available, as are several

conference rooms. To reserve an Olin classroom or conference room, email the Doctoral Programs Office at phdinfo@olin.wustl.edu.

Olin PhD Student Offices

Olin PhD students have designated desks in one of the PhD offices on campus. The Doctoral Programs Office coordinates desk assignments.

Washington University Libraries

The main [WashU Libraries website](#) offers additional full-text resources and databases, as well as guides in many subject areas created by WashU librarians. The main library on the Danforth Campus is the [John M. Olin Library](#).

The Writing Center & Speaking Studio

[The Writing Center & Speaking Studio](#) supports all writing and public-speaking projects whether it is coursework, theses, dissertations, grant proposals, application materials, or personal projects, and works with students at any stage from brainstorming to reviewing a draft or practicing a presentation.

Support is free and available via one-on-one appointments, graduate writing groups, dissertation retreats, and workshops.

CAMPUS LIFE RESOURCES

Health and Wellness Services

[Student Health Insurance Plan \(SHIP\)](#)

The PhD program covers the cost of the WashU Student Health Insurance Plan (SHIP) for enrolled students in years one through six. Other students may purchase it for themselves. The health plan includes on-campus health and counseling services, as well as pharmacy and wellness programs.

[Student Health Center](#)

The Student Health Center is located on the South 40 campus on the lower level of Nathan Dardick House, on the corner of Big Bend and Shepley Drive. For students with WashU SHIP, the Student Health Center is your primary care home.

[Center for Counseling & Psychological Services \(CCPS\)](#)

CCPS provides a variety of services, focusing on short-term counseling, consultation, and outreach and prevention programs. Main location is at the Student Health Center on the

South 40 campus; satellite locations are at Gregg House (lower level) and Seigle Hall (fourth floor).

TimelyCare Telehealth

All enrolled students who pay the health and wellness fee have access to free telehealth support which offers 24/7 TalkNow consultations, 12 free scheduled counseling appointments per year, as well as psychiatry and medical visits.

WashU Cares

WashU Cares connects students to mental, medical, financial, and academic resources through supportive case management. They also manage requests for [Medical Leaves of Absence](#).

Relationship & Sexual Violence Prevention Center (RSVP)

RSVP Center staff is committed to providing inclusive, affirming, and trauma-informed care and support. RSVP Center provides resources including 24/7 confidential RSVP counselors, 24/7 emergency support, and emotional support 24/7 via [TimelyCare](#) and via [SARAH Peer Counseling](#) during the academic year.

More information about RSVP Center services can be found online. They can be reached at rsvpcenter@wustl.edu or 314-935-3445. Their office is in Seigle Hall, Suite 435.

WashU Rec

WashU Rec is responsible for recreational facilities and programming on the Danforth Campus and is dedicated to providing students, faculty, and staff a first-rate health, wellness, and recreation experience. Along with administering the facility and membership operations at the [Gary M. Sumers Recreation Center](#) and the [South 40 Fitness Center](#), WashU Rec develops intramural sports programs, advises sport clubs, and provides a wide variety of fitness programs and services ([BearFit](#)).

Housing and Transportation

Quadrangle Housing

Quadrangle leases off-campus housing to WashU graduate students, faculty, and staff in some of the most culturally vibrant neighborhoods in St. Louis.

Parking Permits

Parking permits are required for all students with cars or motorcycles who drive to campus or live in the residence halls. Permits are available for purchase online from WashU Parking & Transportation and can be picked up at the University Services Center.

U-Pass

All full-time registered students are eligible for a WashU Metro U-Pass, which provides free, unlimited rides on [St. Louis Metro Transit](#). Use on MetroBuses, the MetroLink light-rail system, Call-A-Ride paratransit service for ADA-eligible customers, and Madison County buses in the Metro East. [Register for a U-Pass online](#) and renew each semester.

Resources for Parents

Bears with Cubs

Bears with Cubs is a group for student parents to connect and develop supportive networks across campus.

Buchheit Graduate Student Family Support Fund

The Buchheit Support Fund provides financial support for full-time graduate and professional students with children who encounter unexpected expenses. Application required.

Child Daycare Subsidy

This subsidy provides support to help PhD student families meet the costs of child daycare while they pursue their studies. Application required.

Lactation Rooms

WashU provides lactation rooms on the Danforth Campus, including one on the second floor of Simon Hall and one on the first floor of the Knight Center. See link to request card access.

New Child Leave

Full-time PhD students may request a New Child Leave to assume care for a new child. Details may be found under “PhD Student Support Policies and Resources” in the Bulletin. To request a New Child Leave, contact the Doctoral Programs Office.

Title IX Resources

The Gender Equity & Title IX Compliance office provides pregnancy/pregnancy-related resources for students on their website.

Other Campus Resources

Center for Diversity & Inclusion

The Center for Diversity & Inclusion develops and maintains information and resources to support students and facilitate a diverse, equitable, and just environment for all students

on campus and beyond. The CDI comprises four offices to provide programming, resources, and support for students across multiple identities and backgrounds:

Cross-Cultural Connections (CCxN) – Educational programs including cultural and heritage celebrations and events.

Office for International Student Engagement (OISE) – Support for international students through programming and cultural enrichment.

Office for Religious, Spiritual, & Ethical Life (ORSEL) – Interfaith, religious, and spiritual support.

Spectrum – Support for students through campus-wide programming, workshops, and community collaborations on the LGBTQIA+ experience.

Gender Equity & Title IX Compliance Office

The Gender Equity & Title IX Compliance Office is committed to responding to discrimination – including sexual harassment and sexual violence – in an effective, timely, and transparent manner. Their office is in Umrath Hall 001 and can be reached at titleix@wustl.edu or 314-935-3393.

Offices of the Ombuds

The Offices of the Ombuds serve as confidential, independent, and impartial resources that offer assistance in the informal resolution of university-related conflicts and advocate for fair treatment and process.

WashU Police Department (WUPD)

The WUPD station, located on the South 40 campus at 6615 Shepley Drive, is open 24/7. For on-campus emergencies, call 314-935-5555. For off-campus emergencies, call 911. If you plan to park your bike on campus, WUPD recommends that you [register it with them](#). They also provide a [lost and found service](#) at their main station.

Fellowships & Honors

Bouchet Graduate Honor Society

Established by Yale University and Howard University in 2005, the Edward Alexander Bouchet Graduate Honor Society recognizes outstanding scholarly achievement and promotes excellence in doctoral education and the professoriate. The Bouchet Graduate Honor Society seeks to develop a network of preeminent scholars who exemplify academic and personal excellence, foster environments of support, and serve as examples of scholarship, leadership, character, service, and advocacy for students in the academy.

Ann W. and Spencer T. Olin-Chancellor's Graduate Fellowship (OCF)

The Ann W. and Spencer T. Olin-Chancellor's Fellowship (OCF) is an elite cohort of outstanding graduate students representing a rich tapestry of backgrounds and varied disciplines. Aligned with WashU's goals of fostering excellence in teaching, research, scholarship, and service, the OCF is dedicated to nurturing a wide array of distinctive perspectives and disciplines. The OCF application must be completed in the application status portal when the student is initially applying to the PhD program at WashU.

USEFUL LINKS

[Academic Calendar](#)

[Campus Map](#)

[Canvas Support](#)

[Center for Career Engagement](#)

[Center for Career Engagement – Writing a CV](#)

[Center for Career Engagement – Writing a research statement](#)

[Center for Career Engagement – Writing a teaching statement](#)

[Center for Teaching and Learning \(CTL\)](#)

[Center for Teaching and Learning \(CTL\) – Academic Job Market Materials](#)

[Citation Software](#)

[Financial Aid](#)

[Office for International Students & Scholars \(OISS\)](#)

[Olin Business School](#)

[Olin Student Resources](#)

[Parking & Transportation](#)

[Student Financial Services](#)

[Student Success – Graduate & Professional Students](#)

[WashU Branded Templates & Assets](#)

[WashU Bulletin](#)

[WashU Email & Calendaring](#)

[WashU ID](#)

[WashU Libraries](#)

[WashU Student Conduct Code](#)

[WashU Travel Policies](#)

[Workday](#)

[Zoom](#)